

Internal Audit Committee on QA evaluates SoA+D QA

To evaluate the key components of SoA+D Quality Assurance, the Internal Audit Committee on Quality Assurance assessed the 9 elements in accordance with the Quality Assurance of the Office of Higher Education Commission and 11 elements (1,2,3,5,6,7,8,9,10,11,14) in accordance with The Office for National Education Standard and Quality Assessment (ONESQA). The Internal Audit Committee that was composed of Assoc. Prof. Dr. Narong Yoothanom evaluation from Sripatum University (Head), Assoc. Prof. Chantanee Petcharanon (KMUTL) and Asst. Prof. Noppadol Suvatchanon (KMUTL) conducted the assessment at the School of Architecture and Design, KMUTT on October 18, 2013.

The main part of the assessment was the analysis of the documents for school year 2012. There were conference and interview attended by the administrators, staff, students and stakeholders in separate groups. The Internal Audit Committee reported the result of the evaluation to the Dean, Deputy Deans and Program Chairpersons of SoA+D.

Evaluation Result of Quality Assurance (18 October 2013)

Elements of Evaluation	Full score of each element	Internal Audit Committee's Evaluation	Result
Element 1 : Philosophy, Mission, Objectives and Action Plan	5.00	5.00	Excellent
Element 2 : Quality of Graduates	5.00	3.86	Good
Element 3 : Activities to develop students	5.00	5.00	Excellent
Element 4 : Research	5.00	3.04	*Fair
Element 5 : Academic services to society	5.00	4.25	Good
Element 6 : Arts and Culture	5.00	5.00	Excellent
Element 7 : Management	5.00	5.00	Excellent
Element 8: Finance and budget	5.00	5.00	Excellent
Element 9: System and procedure of quality assurance	5.00	5.00	Excellent
Average Score	5.00	4.15	Good

Remark: Report by Internal Audit Committee on 18 October 2013

Evaluation Result of Quality Assurance 2012	Average Score
Excellent	4.51-5.00
Good	3.51-4.50
Fair (Not Pass)	2.51-3.50
Must Improve (Not Pass)	1.51-2.50

Summary of Strengths / Strategies and Points to develop / Suggestions and Good Practices / Innovations in the Quality Components

Element 1: Philosophy, Mission, Objectives and Action Plan

Strengths

1. There are strategies used in action plan, indicators, budget and clear goals.
2. There is a system to improve the plan.
3. Management strategies can be implemented thoroughly and practically.
4. There is a complete and concrete system of reporting.
5. Improvement of plans is based on feedback.

Strategy to strengthen

1. Using the strategic plan and annual operating plan as templates to follow up operations and to report continually and periodically.

Element 2: Quality of Graduates

Strength

1. The process of teaching international architecture and design courses focuses on in-depth ideas and creative concepts systematically.

Strategy to strengthen

1. Focusing on ways to increase the professional practice courses in structural design and detailed construction design and to participate in professional practice for more learning

Points that should be developed

1. Curriculum management to meet the standard of higher education is not yet completed.
2. Academic positions are minimal.
3. Facilities conducive to teaching and learning are still a problem.
4. Quantity of published works of graduate students is small compared to the number of graduates who have completed their studies.

Suggestions

1. Developing a curriculum based on the standards of higher education (TQF) with the approval of the Board, and discussion in meetings of the School Committee or using a database system to store the workloads of personnel
2. Establishing group research and individual research thoroughly and increasing academic positions in conjunction with the Planning and Development Office
3. Evaluating the services
4. Assigning the Graduate Advisor to publish the results of research or creative work in theses and dissertations before graduation and utilizing these researches

Element 3: Student Development

Points that should be developed

1. Purposes of including students in the development plan are not clear.
2. Evaluation of the organized activities of the alumni to determine whether they suit to the school's needs

Suggestions

1. Determining the objectives of the planned students' activities and the clear indicators of the success of the event and corresponding evaluation
2. Developing activities for alumni to meet the needs of both private and professional development

Element 4: Research

Points that should be developed

1. Lack of mechanisms for knowledge management, and synthesis and analysis of research to be published to the general public
2. Lack of research or creative work that can be utilized

Element 5: Academic services to society

Points that should be developed

1. Lack of evaluation of integrating services with academic instruction
2. Lack of the evaluation results to improve the process

Element 7: Management

Strengths

1. Executive vision and leadership
2. Committees participate in the decision making and meetings are held every month.
3. Evaluation system and reports improve management and implementation of plans.
4. Exchange of ideas on good learning can be applied in real practice.
5. Managing and analyzing risk factors
6. Using tracking and reporting systems

Strategies to strengthen

1. The authorized decisions are clear and more distributed.
2. Having knowledge on various issues to provide a source of complete further knowledge
3. Increasing the level of managing risks

Element 8: Finance and Budget

Strengths

1. Strategy for financial plans, financial rules and regulations in all aspects of strong management
2. Tracking and reporting of spending money throughout the year

Strategy to strengthen

1. Increasing revenue channel to support plans and expenditures in the future

Element 9: System and procedure of quality assurance

Strength

1. Having developed quality assurance system and implementation of a continuous system

Strategy to strengthen

- 1 . The corresponding concrete documents

Good practices

1. Assessing the quality assurance system, and using information technology to search for documents in a fast and easy method so that other units can use them advantageously

Activities



Interview of Lecturers Chair

Interview of Supporting

Interview of Students